

LESSON PRACTICE C - OBJECTIVE COMPLEMENTS

If there is a direct object in a sentence, there may be an objective complement that follows it. An objective complement will either be a noun that renames the direct object, or an adjective that describes the direct object. Some sentences have objective complements and some don't. If there is an objective complement, it will be located after the direct object. The word order would be: subject, verb, direct object, objective complement.

Sample sentence: Many people call Henry Ford a giant of industry.

Step 1 -Eliminate any prepositional phrases: Many people call Henry Ford a giant [~~of industry.~~]

A

Step 2 - Underline the verb phrase twice and label verb: Many people call Henry Ford a giant

A

Step 3 - Underline the subject once: Many people call Henry Ford a giant

a giant

A

DO

DO

OC

Step 4A -Box and label any direct object: Many people call

A

Step 4C - Box and label any objective complement: Many people call Henry Ford a giant

Follow STEPS 1 - 4 as above to find the OBJECTIVE COMPLEMENT in the following sentences:

1. Golf experts consider Tiger Woods a special talent.

- Step 1:
- Step 2:
- Step 3:
- Step 4A:
- Step 4C:

2. His personality makes him valuable to the organization.

- Step 1:
- Step 2:
- Step 3:
- Step 4A:
- Step 4C:

3. The voters elected Jason secretary of the student council.

- Step 1:
- Step 2:
- Step 3:
- Step 4C:

LESSON PRACTICE C - OVERHEAD TRANSPARENCY MASTER

Sample sentence: Many people call Henry Ford a giant of industry.

Step 1 - Eliminate any prepositional phrases: Many people call Henry Ford a giant [of industry].

Step 2 - Underline the verb phrase twice: Many people call Henry Ford a giant

Step 3 - Underline the subject once: Many people

call Henry Ford a giant

a giant

Step 4A - Box and label any direct object: Many people call

DO

DO

OC

Henry Ford

Step 4C - Box and label any objective complement: Many people call

Henry Ford

Follow Steps 1-4 as above to find the OBJECTIVE COMPLEMENT in the following sentences:

1. Golf experts consider Tiger Woods a special talent.

Step 1: (no prepositional phrase in this sentence)

Step 2: Golf consider experts_ r

Tiger Woods a special talent.

Step 3: Golf **experts** consider Tiger Woods a special talent.

DO

Step 4A: Golf experts consider **Tiger Woods** a special talent.

DO

OC

Step 4C: Golf experts consider Tiger Woods a special **talent** (renames D.O.)

2. His personality makes him valuable to the organization.

Step 1: His personality makes him valuable [~~to the organization~~].

A

Step 2: His personality makes him valuable

Step 3: His **personality** makes him valuable

DO

Step 4A: His personality makes **him** valuable

DO

OC

makes him valuable

Step 4C: His personality

(describes D.O.)

3. The voters elected Jason secretary of the student council.

Step 1: The voters elected Jason secretary [~~of the student council~~].

A

Step 2: The voters **elected** Jason secretary

Step 3: The **voters** elected Jason secretary

DO

Step 4A: The voters elected **Jason** secretary

DO OC

Step 4C: The voters elected Jason **secretary** (renames D.O.)

PRACTICE C - OBJECTIVE COMPLEMENTS

INSTRUCTIONS: Follow the Steps to analyze the sentences on this page. The first 2 are done for you.

Step 1 - Find the prepositional phrases and enclose in [brackets].

Step 2 - Find the verb phrase and underline it.

Step 3 - Find the subject and bold it.

Step 4A - Find the direct object and italicize it.

Step 4C - Find the objective complement and highlight it.

1. Most **historians** call *Benjamin Franklin* the world's best **inventor**.
2. His **knowledge** of medicine made *him* valuable [to the tribe].
3. The **voters** elected *Bill Clinton* President.
4. **Mr. Burton** appointed *John* secretary [of the club].
5. **Experts** consider *him* an authority [on African artifacts].
6. **Scientists** call the *ability* neurogenesis.
7. **Dentists** find this *precaution* very important.
8. Golfing **experts** call *Lee Trevino* a professional.
9. **Many** consider *him* unbeatable.
10. The **teacher** thinks the *class* clever.
11. The **governor** will appoint one *lawyer* circuit judge.
12. **We** think *profanity* impolite.
13. **Maxwell** calls his *sister* **Biggie**.
14. **Veterinarians** call *dental care* [for dogs] important.
15. **Biologists** call an *egg* an engineering feat.
16. **Some** call *him* master [of his trade].
17. The **dancer** believes the *music* wrong [for her].
18. The **principal** rates the *teacher* poor [at discipline].
19. **Books** have called the *queen* wise and kind.
20. **Doctors** believe a *cure* improbable.

